



ELEMENTARY



The Ventura Music Festival offers music education program to all elementary schools as an official AMS education partner beginning in 2024.

Week 1: Introduction to Music

- *Objective:* Understand what music is and explore the various elements that make up music (rhythm, melody, harmony).
- *Activity:* Clap along to rhythms, sing simple melodies, listen to examples showing harmony.
- *Interactive Element:* Use everyday objects to create sounds and rhythms.

Week 2: The World of Instruments

- *Objective:* Introduce different musical instruments and their families (strings, woodwinds, brass, percussion, keyboards).
- *Activity:* Show and Tell with instrument images or videos. If possible, bring actual instruments for demonstration.
- *Interactive Element:* Make simple instruments from classroom materials (e.g., shakers, drums).

Week 3: Musical Notation Basics

- *Objective:* Learn the basics of musical notation, including notes, rests, and simple rhythms.
- *Activity:* Interactive games; recognizing musical symbols and clapping rhythms from notation.
- *Interactive Element:* Drawing and creating their own simple musical notation on staff paper.

Week 4: Exploring Rhythms

- *Objective:* Dive deeper into rhythms and how they vary across different music styles.
- *Activity:* Listen to and identify rhythms in various pieces of music. Practice clapping and playing different rhythms.
- *Interactive Element:* Group activity to create a rhythm ensemble using body percussion or classroom-made instruments.

Week 5: Melody and Singing

- *Objective:* Explore melody and the concept of pitch. Introduction to singing and vocal health.
- *Activity:* Sing simple songs together. Use a keyboard or piano app to explore high and low sounds.
- *Interactive Element:* Create a simple melody using musical notation learned in Week 3.

Week 6: Music and Emotions

- *Objective:* Understand how music can express emotions and tell stories.
- *Activity:* Listen to pieces of music that convey different emotions. Discuss what makes the music feel happy, sad, excited, etc.
- *Interactive Element:* Students create a short piece of music (using their voices, instruments, or software) that expresses a specific emotion.

Week 7: Introduction to Music Genres

- *Objective:* Discover the diversity of music by exploring different genres (classical, jazz, rock, pop, world music).
- *Activity:* Listening and identifying instruments and elements unique to each genre.
- *Interactive Element:* Group project to choose a genre, research it, and present their findings with music examples.

Week 8: Performance and Composition

- *Objective:* Apply what they've learned by creating a short musical piece or performance.
- *Activity:* Students work in small groups to compose or arrange a piece using simple instruments, voice, or music software.
- *Interactive Element:* End-of-course performance; groups share their creations with the class.

Each week will include:

Musical Equipment as required.

Fun Warm-Up Activity: A short, music-related game/activity to get students excited and engaged.

Learning Segment: Introduce the week's concept with interactive demonstrations/discussions.

Interactive Hands-On Activity: Students actively participate in making music, whether through instruments, singing, or composing.

Reflection: A brief discussion or journaling activity where students can reflect on what they learned and how they felt during the lesson.

This course outline is flexible and can be adapted based on the resources available, the specific interests and abilities of the students, and the educational goals of the school program. The key is to maintain a balance between educational content and creative, enjoyable activities that foster a love for music.